



MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	English Language I		Module Delivery
Module Type	S		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	UFall111		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	
Administering Department	Dept. of Cybersecurity	College	College of Information Technology
Module Leader	Ahmed Mohamed Farhan Jazaa	e-mail	ahmed.m1977@uofallujah.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	Masters
Module Tutor	Ahmed Mohamed Farhan Jazaa	e-mail	ahmed.m1977@uofallujah.edu.iq
Peer Reviewer Name	Asst. Prof. Dr. Ahmad AlSabhany	e-mail	Ahmad.alsabhany@uofallujah.edu.iq
Scientific Committee Approval Date	25-5-2026	Version Number	1

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	• Develop fundamental English language skills in listening, speaking, reading, and writing for academic and everyday communication. • Build essential English vocabulary and grammar required for university-level study. • Read and understand short academic and technical texts, including introductory cybersecurity and computing topics. • Communicate effectively through simple conversations, presentations, and written paragraphs. • Develop confidence in using English as a tool for learning, research, and professional development.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	• Use basic English grammar and vocabulary accurately in spoken and written communication. • Read and comprehend short texts on general academic topics and introductory cybersecurity concepts. • Listen to and understand simple conversations, lectures, and presentations in English. • Communicate ideas through short conversations, presentations, and paragraph writing using appropriate English. • Use basic English language skills to support university study, independent learning, and access to technical resources.
Indicative Contents المحتويات الإرشادية	• Fundamentals of English Grammar • Essential Vocabulary Development • Listening and Speaking Skills • Reading Comprehension Strategies • Paragraph Writing and Sentence Structure • Everyday and Academic Communication • Pronunciation and Oral Communication • Basic Academic Study Skills • Introduction to Technical and Cybersecurity Vocabulary • Reading Selected Texts on Computing and Cybersecurity Topics • Dictionary and Digital Learning Resources • Communication for University Life

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Reading and Text Analysis: Provide a variety of reading materials, including literary texts, articles, and authentic sources. Guide students in analyzing and interpreting texts, identifying main ideas, and extracting key information. Facilitate class discussions to promote comprehension and critical thinking. 2. Writing Workshops and Peer Feedback: Conduct writing workshops where students can refine their writing skills and receive feedback from peers and the instructor. Incorporate writing exercises that focus on specific writing

	techniques and genres. Provide guidance and support in the writing process, including brainstorming, drafting, revising, and editing. 3. Presentations and Public Speaking: Assign oral presentations on various topics to enhance students' public speaking skills. Provide guidelines and practice opportunities for effective delivery, organization, and visual aids. Offer constructive feedback to help students improve their presentation skills. 4. Grammar and Vocabulary Activities: Incorporate interactive grammar and vocabulary activities, such as exercises, games, and quizzes, to reinforce language skills. Provide explicit instruction on grammar rules and strategies for vocabulary acquisition. Encourage students to use new grammar and vocabulary in context.
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Student Workload (SWL)			
الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	32	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	18	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	50		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2, #3, and #4
	Assignments	2	10% (10)	3 and 12	LO #1, #2, #3, and #4
	Seminars	1	10% (10)	Continuous	LO #3, #4
	Report	1	10% (10)	13	LO #2, #5
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #3
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Course Introduction, English Placement Review, Basic Communication Skills
Week 2	Parts of Speech, Simple Present and Present Continuous
Week 3	Nouns, Pronouns, Articles, and Basic Vocabulary Development
Week 4	Reading Comprehension I: Main Ideas and Supporting Details
Week 5	Listening and Speaking: Everyday and University Communication
Week 6	Simple Past, Future Forms, and Sentence Construction
Week 7	Paragraph Writing: Topic Sentences and Supporting Ideas
Week 8	Mid-Term Examination
Week 9	Reading Comprehension II: Academic Reading Strategies
Week 10	Pronunciation, Oral Communication, and Short Presentations
Week 11	Introduction to Technical English and Computing Vocabulary
Week 12	Reading Cybersecurity Texts: Cyber Safety, Password Security, and Safe Internet Use
Week 13	Writing Short Descriptions and Summaries
Week 14	Integrated Language Practice (Listening, Speaking, Reading, and Writing)
Week 15	Revision and Course Review

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Headway Plus Beginner, by John and Liz Soars, 2010	Yes

Recommended Texts		
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				